**RÉDACTION : Familles**

Write at least sixteen complete sentences in two paragraphs. In the first paragraph, describe your family (parents, siblings, grandparents, uncles, etc.). Do not write this in the form of a dialogue; make sure to use *langue écrite*. In the second paragraph, re-create some of the dialogues you had with your classmates about their family. As you write this in the form of a dialogue, make sure to use *langue parlée*.

Include the following words or grammatical structures. Underline them in your text as many times as specified, but use them as often as you can.

* At least once the French equivalent of *he is my..., she is my...,* or *they are my...* ......./1
* At least once the possessive adjective equivalent to *his* or *her*  ......../1
* At least once the possessive adjective equivalent to *their* ......../1
* At least once the pronoun *en* with a verb in the affirmative ......../1
* At least once the pronoun *en* with a verb in the negative ......../1

You will be graded on richness of vocabulary. Use a variety of names of family members. You will also be graded on grammar.

* Richness of vocabulary (you gain 1/4 for words and phrases you've learned in this unit, or by consulting outside references, beyond the ones requested above) ......../3
* Grammar (you lose points for uncorrected mistakes in your second version) ......../3

TOTAL ......../11