**RÉDACTION : Qu’est-ce que tu bois ?**

Write at least sixteen complete sentences in two paragraphs. In the first paragraph, write about the kinds of beverages you like and do not like, and about what you drink usually with breakfast, lunch, and dinner, and on special occasions (parties, restaurants, etc.). In the second paragraph, give the same information about some classmates you interviewed in unit 9.

Do not write either paragraph in the form of a dialogue; make sure to use *langue écrite*. Include the following words or grammatical structures. Underline them in your text as many times as specified, but use them as often as you can.

* At least once a verb of preference in the negative ......../0.5
* At least two different verbs followed by the partitive article *du, de l’, de la* (underline each one) ......../1
* At least once the verb *prendre* or the verb *boire* in the negative with *ne pas* ......../1
* At least once the verb *prendre* or the verb *boire* in the negative with *ne jamais* ......../1
* At least once the negation *ne rien* ......../0.5
* At least two different containers, for example *bottle, cup, glass, can*, etc. used as expressions of quantity (underline each one) ......../1
* At least two different expressions of quantity from the following list (underline each one): ......../1

beaucoup de • assez de • trop de • un peu de

* At least two adverbs from the following list (underline each one): ......../1

parfois • toujours • souvent

You will be graded on richness of vocabulary. Use a variety of names of beverages, containers, negations, expressions of quantity, and adverbs. You will also be graded on grammar.

* Richness of vocabulary (you gain 1/4 for words and phrases you've learned in this unit, or by consulting outside references, beyond the ones requested above) ......../3
* Grammar (you lose points for uncorrected mistakes in your second version) ......../3

TOTAL ......../13